



LEP Developing English Virtual Learning

9-12 LEP Developing English

The Fast and the Fuel Efficient

April 10, 2020



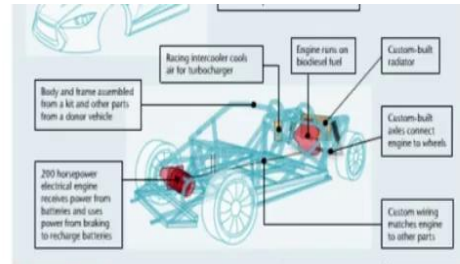
9-12 LEP Developing English
Lesson: The Fast and the Fuel Efficient p.366-367

Objective/Learning Target:

Reading/Explain: Summarizing information with diagrams, models, flow charts, or illustrations

Speaking/Explain: Connecting causes to effects in a series of statements

Read along with the video on p. 366-367



Interpret the Diagram What does the diagram show about the amount of work the students put into the car?

Monitor Comprehension

In Other Words

with pit crew precision like expert teams that work on racetracks during races
hybrid electric and biodiesel car car that runs on battery power and fuel made from vegetable oils and/or animal fats
donor parts parts from other cars

custom innovations special features designed for this particular car

Explain

What is the Attack? What happens during its test run on Laurel Street?

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What is the name of the car? _____

Who built the car? _____

Why is this car special? _____

What competition did the car win?



What happened to the axle?

What do you think the team will do now?
Answer in this [FlipGrid Topic](#).